

Rubric for Peer Evaluation v1 (15 points possible)

Student: _____

Each of your classmates will evaluate your presentation using the Scoring Rubric below (Circle pts):

Total Score: _____

Performance Criteria	3 Points	2 Points	1 Point	0 points
Preparation	The presentation was " completely ready to go" when it was this student's turn to present.	N/A	The student had to get Mr. Bates or another student to help get the power point ready to show us.	The student did not have the presentation ready as class began and/or while other students were presenting.
Organization	All the information was presented in a logical, interesting sequence that was easy to follow. All slides were exactly in the order that was specified.	The information was presented in a mostly logical, interesting sequence that followed the instructions. (1 slide was out of order.)	The information was difficult to follow because the student tended to " jump around " from topic to topic. (2 slides were out of order.)	There did not appear to be any sequence or order to the information that was presented. It was very hard to follow. (3 slides or more were out of order.)
Technical Specifications	The show contained 8-10 slides, <u>all</u> with text that explained them and sound, music, pictures or clip art. (At least 2/4)	The show contained 8-10 slides, most (> 6) with text, music, sound, pictures or clip art. (At least 2/4)	The show contained between 8 and 10 slides, some (< 5) with text, music, sound, pictures or clip art. (At least 1/4)	The show contained < 8 or > 10 slides, or without text, music, sound, pictures or clip art.
Mechanics	An outstanding effort presenting the information through creative use of graphics, sounds, transitions and informative text that explained them.	A good effort presenting the information through creative use of graphics and text that explained the slides to us. Either sound or transitions was missing from some <4 slides.	Showed fairly good effort in the presentation however the graphics/ text showed a below average effort to explain the slides to us. Both sound and transitions were missing from some slides <4	Showed little effort in the presentation. The graphics and text appear to be "thrown together at the last minute" and didn't teach us much at all. Sounds and transitions were missing from a lot of slides. <6+
Overall Presentation	An outstanding power point presentation. The presentation kept my interest and was among the very best in class.	A good presentation. The graphics/text, pictures, sound & transitions were good, however the presentation did not always keep my interest.	N/A	The student displayed little knowledge and understanding of the assignment and made little effort to complete the presentation.

Rubric for Instructor Evaluation v1 (15 points possible) Student: _____ Score: _____

Performance Criteria	3 Points	2 Points	1 Point	0 Points
	Show contained between 8-10 slides, all with text, sound, transitions, pictures and/or clip art.	Show contained between 8-10 slides, most (>6) with text, sound, clip art, transitions or pictures.	Show contained between 8-10 slides, some (<5) with text, sound, transitions, pictures and/or clip art.	Show contained <8 or >10 slides, or little to no text, sound, transitions, pictures and/or clip art.
Organization	Information was presented in a logical, interesting sequence that was easy to follow.	Information was presented in a logical sequence that was fairly easy to follow.	Information was difficult to follow because student tended to "jump around" from topic to topic.	There did not appear to be any sequence or order to the information presented.
	Every slide contained at least one graphic/picture.	All but one slide contained a graphic/pic.	2-3 slides did not contain graphics or pictures.	More than 3 slides did not contain a graphic or picture.
Mechanics	Presentation had no misspellings or grammatical errors.	Presentation contained 1-3 spelling or grammatical errors on slides (total).	Presentation contained 4-6 spelling or grammatical errors on slides (total).	Presentation contained 7 or more spelling or grammatical errors on slides (total).
	Presentation contained a very clear introduction, body and conclusion.	Presentation contained a fairly clear introduction, body and conclusion.	Presentation contained at least 2 of the following: introduction, body & conclusion.	Presentation contained only 1 of the following: introduction, body & conclusion.
Use of technology and behaviors while presenting	Demonstrated a great understanding of how technology is used for this project. (91-100%)	Demonstrated reasonable understanding of how the technology is used for this project. (75-90%)	Showed little understanding of how the technology is used for this project. (60-74%)	Showed no understanding of how the technology is used for this project. (< 60%)
	Displayed proper respect and appropriate behavior when using the computer.	Needed 1 warning about behaviors or comments.	Needed 2 warnings about behaviors or comments.	Displayed inappropriate behavior when using the computer. (>3 warnings)
Overall Presentation	An outstanding presentation. The show kept my interest and was among the very best in class. It taught and showed the topic very well.	A good presentation. The presenter demonstrated the ability to utilize the various features of the program, but did not always keep my interest.	The presenter did not seem very comfortable with the program and/or needed a lot of outside assistance in getting through the presentation.	The presenter displayed little if any knowledge and/or understanding of the components of the assignment, software, computers, etc.

